

DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2013–14



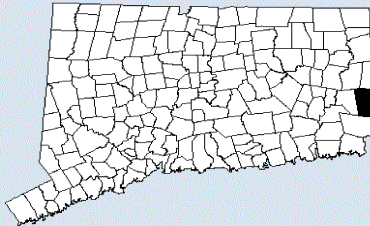
Voluntown School District

Mr. Adam Burrows, Superintendent • 860-376-9167 • www.voluntownct.org

District Information

Grade Range	PK-8
Number of Schools	1
Enrollment	310
Per Pupil Expenditures ¹	\$16,250
Total Expenditures ¹	\$5,265,092

¹Expenditure data reflect the 2012-13 year.



Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

Related Reports/Publications

- [CT Reports \(CMT/CAPT\)](#)
- [District and School Performance Reports](#)
- [Special Education Annual Performance Reports](#)

Contents

Students.....	1
Educators.....	2
Instruction and Resources.....	2
Performance.....	4
Narratives.....	5

Notes

Unless otherwise noted, all data are for 2013-14 and include all grades offered by the district.
 In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [EdSight](#).
 State totals are not displayed as they are not comparable to district totals.
 Special Education tables reflect only students for whom the district is fiscally responsible.
 * When an asterisk is displayed, data have been suppressed to ensure student confidentiality.
 N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2013 Enrollment

	District		State
	Count	Percent of Total (%)	Percent of Total (%)
Female	160	51.6	48.3
Male	150	48.4	51.6
American Indian	*	*	0.2
Asian	*	*	4.6
Black or African American	7	2.3	12.9
Hispanic or Latino	12	3.9	21.2
Pacific Islander	*	*	0.0
White	273	88.1	58.4
Two or More Races	14	4.5	2.3
English Language Learners	0	0.0	5.7
Eligible for Free or Reduced-Price Meals	64	20.6	37.3
Students with Disabilities ¹	39	12.6	12.8

¹Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism ²		Suspension/Expulsion ³	
	Count	Rate (%)	Count	Rate (%)
Female	15	10.4	0	0.0
Male	12	8.2	*	*
Black or African American	*	*	0	*
Hispanic or Latino	*	*	0	*
White	24	9.3	*	*
English Language Learners	N/A	N/A	N/A	N/A
Eligible for Free or Reduced-Price Meals	7	9.7	*	*
Students with Disabilities	*	*	*	*
District	27	9.3	*	*
State		10.8		7.4

Number of students in 2012-13 qualified as truant under state statute: 0

²A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

³The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

District Profile and Performance Report for School Year 2013-14

Voluntown School District

Educators

Full-Time Equivalent (FTE)¹ Staff

	FTE
General Education	
Teachers and Instructors	24.0
Paraprofessional Instructional Assistants	3.0
Special Education	
Teachers and Instructors	3.0
Paraprofessional Instructional Assistants	13.0
Administrators, Coordinators and Department Chairs	
District Central Office	0.4
School Level	2.0
Library/Media	
Specialists (Certified)	1.0
Support Staff	0.0
Instructional Specialists Who Support Teachers	1.8
Counselors, Social Workers and School Psychologists	1.6
School Nurses	1.0
Other Staff Providing Non-Instructional Services/Support	20.2

¹In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

	Count	District Percent of Total (%)	State Percent of Total (%)
Asian	0	0	1.0
Black or African American	0	0	3.5
Hispanic	0	0	3.6
Native American	0	0	0.1
White	35	100.0	91.7

Classes Taught by Highly Qualified Teachers²

	Percent of Total (%)
District	98.4
District Poverty Quartile: Middle	
State High Poverty Quartile Schools	97.8
State Low Poverty Quartile Schools	99.5

²Core academic classes taught by teachers who are fully certified to teach in that subject area.

Classroom Teacher Attendance: 2012-13

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	8.1	9.3

Instruction and Resources

Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers⁴

	Count	Rate (%)
Autism	*	*
Emotional Disturbance	0	0
Intellectual Disability	*	*
Learning Disability	14	*
Other Health Impairment	*	*
Other Disabilities	0	0
Speech/Language Impairment	7	*
District	27	65.9
State		69.2

⁴Ages 6-21

District Profile and Performance Report for School Year 2013-14

Voluntown School District

Students with Disabilities by Primary Disability¹

	District		State
	Count	Rate (%)	Rate (%)
Autism	*	*	1.4
Emotional Disturbance	*	*	1.0
Intellectual Disability	*	*	0.4
Learning Disability	16	4.2	4.2
Other Health Impairment	*	*	2.5
Other Disabilities	*	*	1.0
Speech/Language Impairment	9	2.3	1.9
All Disabilities	41	10.7	12.4

¹Grades K-12

Students with Disabilities Placed Outside of the District²

	District		State
	Count	Rate (%)	Rate (%)
Public Schools in Other Districts	0	0	2.8
Private Schools or Other Settings	10	24.3	8.1

²Grades K-12

Overall Expenditures:³ 2012-13

	Total (\$)	Per Pupil	
		District (\$)	State (\$)
Instructional Staff and Services	2,687,106	8,530	8,769
Instructional Supplies and Equipment	103,811	330	275
Improvement of Instruction and Educational Media Services	76,315	242	487
Student Support Services	520,669	1,653	965
Administration and Support Services	616,159	1,956	1,600
Plant Operation and Maintenance	408,786	1,298	1,472
Transportation	414,824	985	786
Costs of Students Tuitioned Out	392,932	N/A	N/A
Other	44,490	141	178
Total	5,265,092	16,250	14,642
Additional Expenditures			
Land, Buildings, and Debt Service	81,250	258	1,434

³Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Special Education Expenditures: 2012-13

	District		State
	Total (\$)	Percent of Total (%)	Percent of Total (%)
Certified Personnel	425,962	28.9	35.6
Noncertified Personnel	252,618	17.1	14.5
Purchased Services	114,812	7.8	5.0
Tuition to Other Schools	535,257	36.3	21.4
Special Ed. Transportation	0	0.0	8.5
Other Expenditures	145,205	9.9	14.9
Total Expenditures	1,473,854	100.0	100.0
PK-12 Expenditures Used for Special Education		28.0	21.9

Expenditures by Revenue Source:⁴ 2012-13

	Percent of Total (%)	
	Including School Construction	Excluding School Construction
Local	55.9	55.3
State	42.2	42.7
Federal	1.9	2.0
Tuition & Other	0.0	0.0

⁴Revenue sources do not include state-funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

District Profile and Performance Report for School Year 2013-14

Voluntown School District

Performance

District Performance Index (DPI)

A District Performance Index (DPI) for the Connecticut Mastery Test (CMT) is the test performance of all subjects tested for all students in the district. The DPI ranges in value from 0 to 100 points. Connecticut's ultimate target for a DPI is 88 because in a district with a DPI of 88 or above, students will have performed at or above the "goal" level on the majority of tests. Detailed reports of CMT assessment results are available at www.ctreports.com. School and District Performance Reports produced by the Connecticut State Department of Education (CSDE) are also available online.

CMT	DPI				2013-14				Note: If no data are displayed for 2013-14, the district implemented the Smarter Balanced Field Test.
	2009-10	2010-11	2011-12	2012-13	Count	DPI	Target	Achieved	
Black or African American	.	.	.	.	.	.	.	.
Hispanic or Latino	.	.	.	.	.	.	.	.
English Language Learners	.	.	.	.	.	.	.	.
Eligible for Free or Reduced-Price Meals	84.2	79.5	83.0	78.4	.	.	.	.
Students with Disabilities	.	.	51.1	48.7	.	.	.	.
High Needs	79.0	71.3	75.6	71.7	.	.	.	.
District	88.3	86.2	85.8	84.0	.	.	.	.

2013 National Assessment of Educational Progress (NAEP): Percent At or Above Proficient¹

READING	Grade 4	Grade 8	Grade 12
Connecticut	43%	45%	50%
National Public	34%	34%	36%
MATH	Grade 4	Grade 8	Grade 12
Connecticut	45%	37%	32%
National Public	41%	34%	25%

¹NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across CMT/CAPT and NAEP. Instead, NAEP results are meant to complement CMT/CAPT results.

Physical Fitness Tests: Students Reaching Health Standard²

	Percent of Students by			All Tested Grades	
	4	6	8	Count	Rate (%)
Sit & Reach	92.0	96.6	96.3	81	95.1
Curl Up	92.0	93.1	88.9	81	91.4
Push Up	76.0	75.9	77.8	81	76.5
Mile Run/PACER	76.0	82.8	88.9	81	82.7
All Tests - District	60.0	65.5	74.1	81	66.7
All Tests - State	50.2	50.7	50.3		51.1

²The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

³Only students assessed in all four areas are included in this calculation.

District Profile and Performance Report for School Year 2013-14

Voluntown School District

Narratives

The Voluntown School District provides opportunities for reducing racial, ethnic, and economic isolation by providing all high school students with the opportunity to choose one of seven available high school programs (Griswold High School, H. H. Ellis Technical High School, Killingly Agricultural Education Program, Marine Science Magnet High School, Norwich Free Academy, Norwich Technical High School, and Quinebaug Middle College High School).

Our Grade 8 students traveled to Boston, Massachusetts to experience an urban environment. Our Grade 8 students attended the "Spread the Word Awareness Day" at NFA.

Voluntown 6th graders met throughout the year to take part in various activities related to human rights, civil rights and diversity through an EASTCONN inter-district program, Legacy Explorations. Students learned about multicultural influences on history and contemporary culture in order to acquire a better understanding of human rights and the importance of diversity. Sixth grade students also participated in DARE activities with schools across Connecticut.

Voluntown provided an early childhood program - at no cost to parents - funded by a School Readiness Grant and transportation for all Voluntown three-year-olds of all racial, ethnic, and economic backgrounds, including children with disabilities.

Voluntown also provided a cost-free early childhood program for all four-year-olds in the district - regardless of racial, ethnic, and economic backgrounds, including children with disabilities - and transportation at no cost to the parents.

Our students raised money in support of the Leukemia and Lymphoma Society (Pennies for Patients) and the Connecticut Childrens' Medical Center for Childhood Cancer (Vie for the Kids).

Intensive staff development centered on ensuring that all children become proficient readers by the end of second grade, regardless of racial, ethnic and economic backgrounds.

District Profile and Performance Report for School Year 2013-14 Voluntown School District

Equitable Allocation of Resources among District Schools

As a single school district, Voluntown Elementary School receives all of the district resources.